



Studies in Second Language Learning and Teaching

Department of English Studies, Faculty of Pedagogy and Fine Arts, Adam Mickiewicz University, Kalisz
<http://www.sslt.amu.edu.pl>

Editors:

Editor: Mirosław Pawlak (Adam Mickiewicz University, Kalisz)

Assistant to the Editor: Jakub Bielak (Adam Mickiewicz University, Kalisz)

Assistant to the Editor: Krzysztof Kwiatkowski (Adam Mickiewicz University, Kalisz)

Assistant to the Editor: Anna Mystkowska-Wiertelak (Adam Mickiewicz University, Kalisz)

Vol. 2 No. 3 October 2012

Editorial Board:

Janusz Arabski (University of Silesia)

Larissa Aronin (Trinity College, Dublin)

Simon Borg (University of Leeds)

Piotr Cap (University of Łódź)

Anna Cieślicka (Texas A&M International University, Adam Mickiewicz University, Poznań)

Kata Csizer (Eötvös University, Budapest)

Maria Dakowska (University of Warsaw)

Jean-Marc Dewaele (Birkbeck College, University of London)

Krystyna Drożdżał-Szelest (Adam Mickiewicz University, Poznań)

Rod Ellis (University of Auckland)

Danuta Gabryś-Barker (University of Silesia)

Rebecca Hughes (University of Sheffield)

Hanna Komorowska (University of Warsaw, SWPS)

Diane Larsen-Freeman (University of Michigan)

Barbara Lewandowska-Tomaszczyk (University of Łódź)

Jan Majer (University of Łódź)

Anna Michońska-Stadnik (University of Wrocław)

Anna Nizęgorodcew (Jagiellonian University, Kraków)

Terrence Odlin (Ohio State University)

Aneta Pavlenko (Temple University, Philadelphia)

François Pichette (University of Quebec)

Ewa Piechurska-Kuciel (Opole University)

Vera Regan (University College, Dublin)

Heidemarie Sarter (University of Potsdam)

Paweł Scheffler (Adam Mickiewicz University, Poznań)

Michael Sharwood Smith (Heriot-Watt University, Edinburgh)

Linda Shockey (University of Reading)

Teresa Siek-Piskozub (Adam Mickiewicz University, Poznań)

David Singleton (Trinity College, Dublin)

Włodzimierz Sobkowiak (Adam Mickiewicz University, Poznań)

Merrill Swain (University of Toronto)

Ewa Waniek-Klimczak (University of Łódź)

Maria Wysocka (University of Silesia)

KALISZ – POZNAŃ 2012

EDITOR:
Miroslaw Pawlak

ASSISTANTS TO THE EDITOR:
Jakub Bielak
Krzysztof Kwiatkowski
Anna Mystkowska-Wiertelak

© Copyright by Wydział Pedagogiczno-Artystyczny, UAM Poznań

Proofreading: Melanie Ellis
Cover design: Joanna Dudek
Typesetting: Piotr Bajak

ISSN 2083-5205
eISSN 2084-1965

Published by:
Department of English Studies
Faculty of Pedagogy and Fine Arts, Kalisz
Adam Mickiewicz University, Poznań

Contact information:
62-800 Kalisz, ul. Nowy Świat 28-30
tel. +48 62 7670730
fax +48 62 7645721

Printing and binding: Perfekt Gaul i wspólnicy sp. j., ul. Świerzawska 1, 60-321 Poznań

Indexing and abstracting

Studies in Second Language Learning and Teaching is currently indexed and/or abstracted in the following databases:

- Central and Eastern European Online Library (CEEOL)
- the MLA International Bibliography
- the MLA Directory of Periodicals
- Linguistic Abstracts
- EBSCO

Efforts will also be made to include *Studies in Second Language Learning and Teaching* in the index of journals published by the Polish Ministry of Science and Higher Education, and to have it listed by the European Reference Index for the Humanities (ERIH) and the Thomson Reuters Master Journal List.



Studies in Second Language Learning and Teaching

Department of English Studies, Faculty of Pedagogy and Fine Arts, Adam Mickiewicz University, Kalisz

Volume 2, Number 3, October 2012

<http://www.sslt.amu.edu.pl>

Contents

Notes on Contributors	291
Editorial	295
Articles:	
Diane Larsen-Freeman – <i>The emancipation of the language learner ...</i>	297
Larissa Aronin, David Singleton – <i>Affordances theory in multilingualism studies</i>	311
Levent Uzun – <i>What is your educational philosophy? Modern and post-modern approaches to foreign language education</i>	333
Julian Pigott – <i>A call for a multifaceted approach to language learning motivation research: Combining complexity, humanistic, and critical perspectives</i>	349
Aleksandra Wach – <i>Computer-mediated communication as an autonomy-enhancement tool for advanced learners of English</i>	367
Katarzyna Rokoszewska – <i>The influence of pronunciation learning strategies on mastering English vowels</i>	391
Gabiella Morvay – <i>The relationship between syntactic knowledge and reading comprehension in EFL learners</i>	415
Book Reviews	439
Notes to Contributors	453

Notes on Contributors

Larissa Aronin is Professor at the Oranim Academic College of Education, Israel and is a research associate at Trinity College, Dublin. She has published on a wide array of topics connected with multilingualism in a range of international journals such as *International Journal of the Sociology of Language*, *International Journal of Multilingualism*, and *Language Teaching*. She contributed to *The Encyclopedia of Applied Linguistics* (Wiley-Blackwell, 2012) and coedited *The Exploration of Multilingualism: Development of Research on L3, Multilingualism and Multiple Language Acquisition* (John Benjamins, 2009) and *Multilingualism* (John Benjamins, 2012). She serves as a secretary of the International Association of Multilingualism, and is an Editorial Board member of *International Journal of Multilingualism* (Taylor and Francis) and *Studies in Second Language Learning and Teaching* (Adam Mickiewicz University), and an Advisory Board member of *Language Teaching* (Cambridge University Press).

Contact details: (e-mail: larisa@research.haifa.ac.il)

Marek Derenowski received his PhD in applied linguistics from Adam Mickiewicz University, Poznań, Poland. He is a teacher and a teacher educator working at the Department of English Studies of the Faculty of Pedagogy and Fine Arts, Adam Mickiewicz University (Kalisz, Poland). He also works at the Institute of Modern Languages of Konin State School of Higher Professional Education. For the last seventeen years he has also been a teacher of English in senior high-school. His major interest is in teacher education and professional development, the place of target language culture in the foreign language education and learner autonomy.

Contact details: Department of English Studies, Faculty of Pedagogy and Fine Arts, Adam Mickiewicz University, Nowy Świat 28-30, 62-800 Kalisz, Poland (e-mail: dereno@icpnet.pl, dereno@amu.edu.pl)

Diane Larsen-Freeman is Professor of Education, Professor of Linguistics, and Research Scientist at the University of Michigan, Ann Arbor, USA. She is also a Distinguished Senior Faculty Fellow at the Graduate SIT Institute in Vermont, USA. For the winter terms 2012 and 2013, she has been a Visiting Professor at the University of Pennsylvania, USA. Her interests include second language acquisition, English grammar, language teaching methodology, and complexity theory. One of her recent books, coauthored with Lynne Cameron, *Complex Systems and Applied Linguistics*, was awarded the 2009 Kenneth Mildener Prize by the Modern Language Association.

Contact details: (e-mail: dianelf@umich.edu)

Gabriella Morvay attended the College of Education in Nitra, Slovakia, majoring in English and Hungarian language and literature. She earned her MA in TESOL from Teachers College, Columbia University, USA, in 1995, and her PhD in linguistics from the Graduate Center of the City University of New York in 2009. She is currently an Assistant Professor of ESL and Linguistics at the Borough of Manhattan Community College of the City University of New York.

Contact details: (e-mail: gmorvay@bmcc.cuny.edu)

Julian Pigott teaches at Ritsumeikan University in Kyoto, Japan. He received his MA in applied linguistics from the University of Birmingham, UK, and is currently studying for a PhD in applied linguistics at the University of Warwick, UK. His research involves examining language learning motivation in new ways using narrative, phenomenological, and critical perspectives. More generally, he is interested in Deweyian and Rogerian educational theory and its application to the Japanese context.

Contact details: (e-mail: julianpigott@gmail.com)

Katarzyna Rokoszewska received her PhD in applied linguistics from the University of Wrocław, Poland, in 2007. She is an assistant professor at the Institute of Foreign Languages at Jan Długosz University in Częstochowa, Poland, where she teaches EFL methodology and SLA courses. She also worked as a teacher at the Teacher Training College in Częstochowa for ten years. Her research interests include various aspects of SLA and methodology of teaching foreign languages, including teaching foreign languages to young learners. She has a particular interest in individual learner differences, the sociocultural approach and complexity theory. She has published a monograph entitled *Comparing Selected Modern Methods of Teaching English to Young Learners* (Peter Lang, 2011) and many articles.

Contact details: (e-mail: k.rokoszewska@ajd.czyst.pl)

David Singleton took his BA at Trinity College, University of Dublin, Ireland, and his PhD at the University of Cambridge, UK. He is a Fellow of Trinity College, Dublin, where he is Professor of Applied Linguistics, and where he has spent a considerable amount of time on the University Council and the College Board. He also holds the title of Research Professor at the University of Pannonia, Veszprém, Hungary. He has served as President of the Irish Association for Applied Linguistics, as Secretary General of the International Association of Applied Linguistics and as President of the European Second Language Association. His publications number close to 200, his books and articles ranging across a wide spectrum of topics, including syllabus design and pedagogical grammar, but focusing mainly on cross-linguistic influence, the second language lexicon, the age factor in language acquisition and multilingualism.

Contact details: (e-mail: singleton.centiceps@gmail.com)

Levent Uzun, currently a PhD candidate, works at the English Language Teaching Department, the Faculty of Education, Uludag University, Bursa, Turkey. His research interests include philosophy of education, CALL, educational technologies and ICT, educational materials development, and vocabulary acquisition. He has published and presented several academic papers in various international journals and at various international conferences.

Contact details: (e-mail: ulevent@uludag.edu.tr)

Paola Vettorel is Assistant Professor in the Department of Foreign Languages and Literatures, University of Verona. She has presented papers in various national and international conferences; her main research interests include English as a Lingua Franca and its implications for teaching and learning English.

Contact details: (e-mail: paola.vettorel@univr.it)

Aleksandra Wach, PhD, works at the School of English, Adam Mickiewicz University, Poznań, Poland as an EFL teacher and teacher trainer. Her main professional interests include: learning and teaching grammar, the application of music in teaching, teacher training, and, currently, the application of new technology in foreign language learning and teaching.

Contact details: (e-mail: waleks@ifa.amu.edu.pl)

Dorota Werbińska, PhD, works in the Modern Languages Department at Pomeranian University, Słupsk, Poland. Her research interests include qualitative studies in language teacher development, language teacher cognition and identity, the hidden curriculum in the English classroom, teacher burnout, and

teacher reflectivity. She is the author of three books and almost 50 articles published nationally and internationally, as well as editor of two collections. The title of her recent book is *Developing Into an Effective Polish Teacher of English* (Pomeranian University Press, 2011).

Contact details: (e-mail: werbinsk@pro.onet.pl)