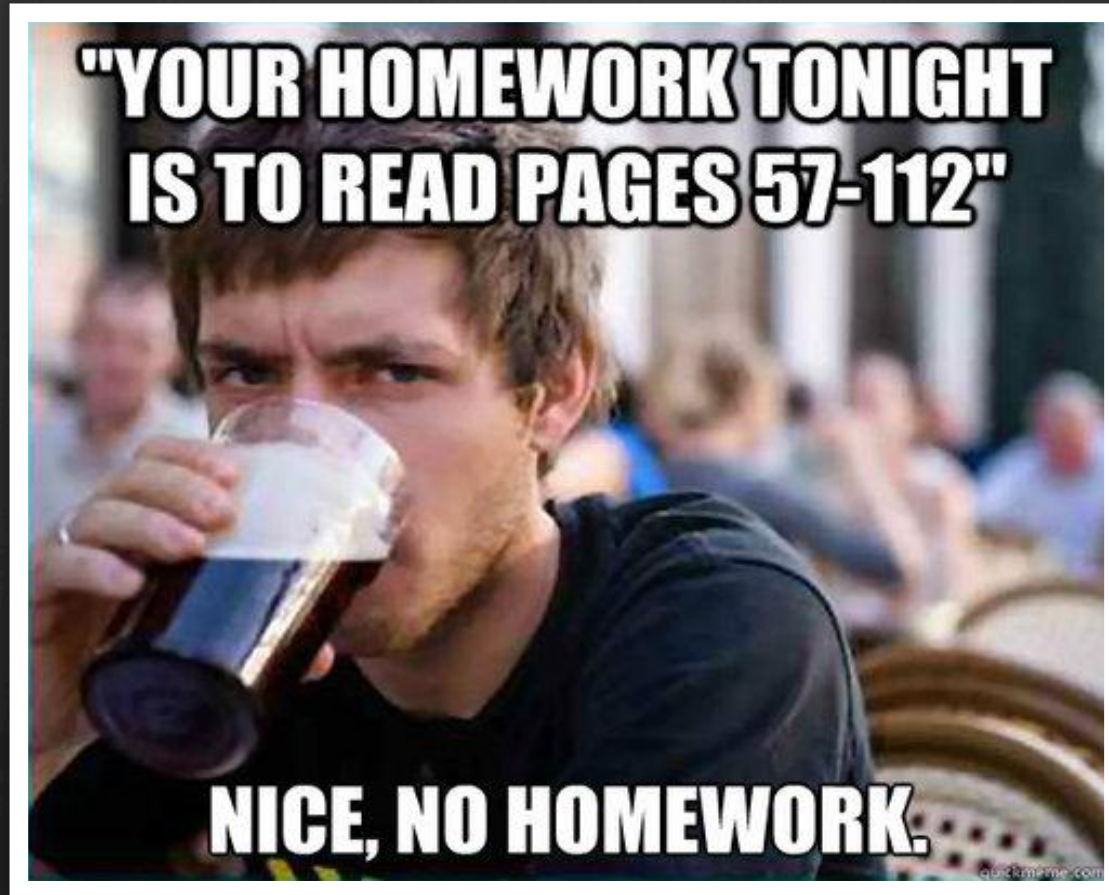


Flipped teaching with screencasts at university level

Kacper Łodzikowski
AMU Faculty of English

klodzikowski@wa.amu.edu.pl
[@klodzikowski](#)

Problem



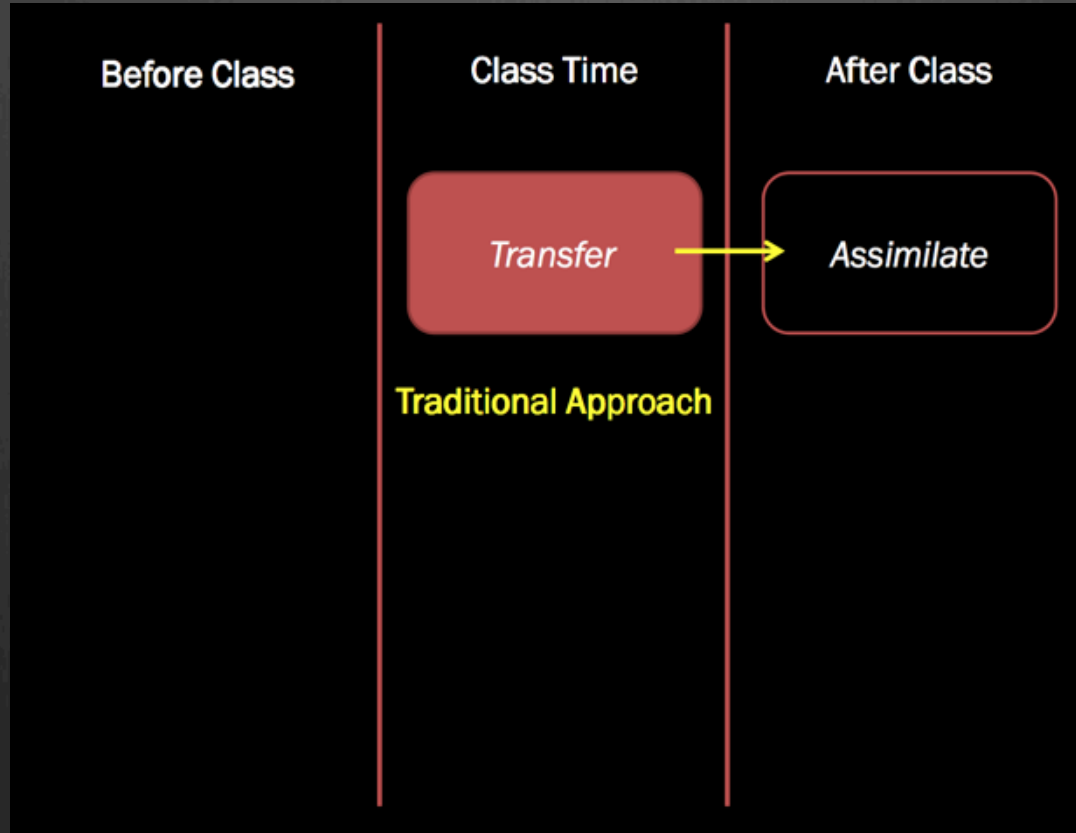
Problem



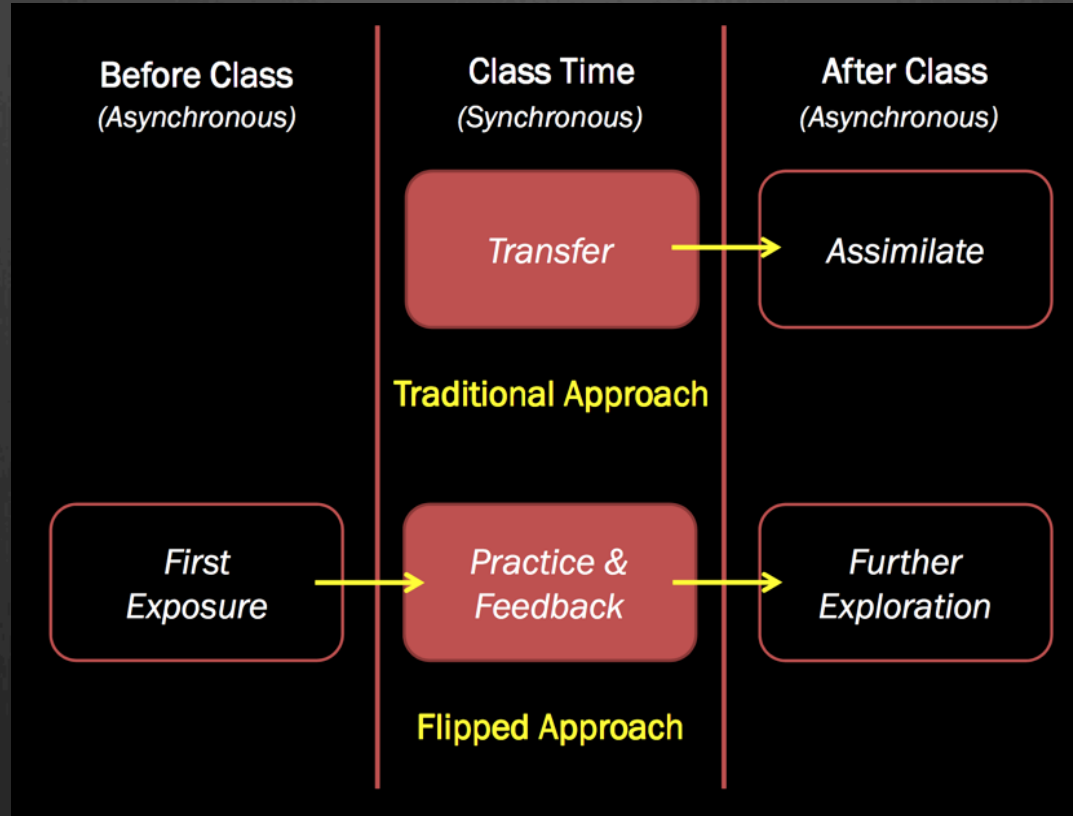
Problem



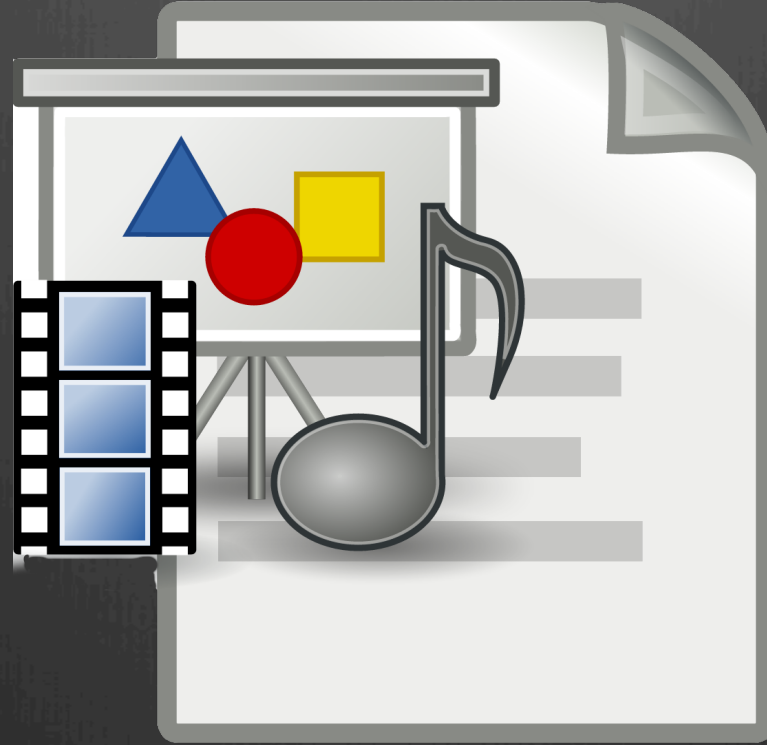
Flipped teaching



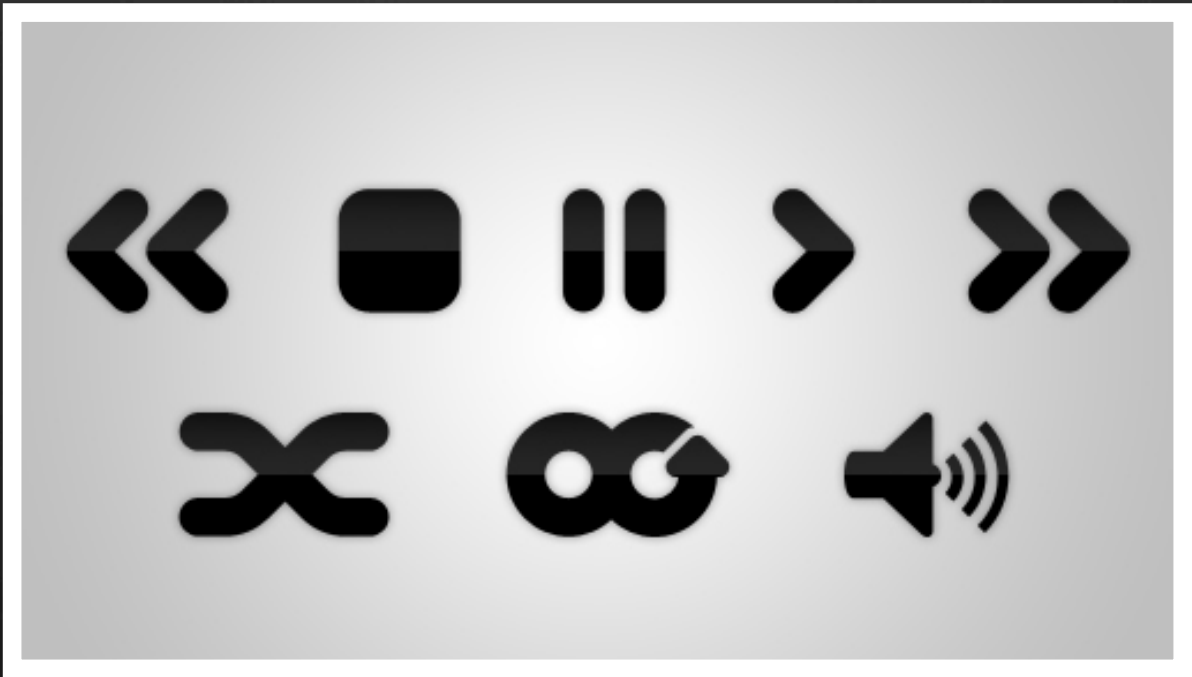
Flipped teaching



Flipped teaching



Screencast



Screencast

Statistics



CLASSROOM



PROGRESS



MATERIALS



DISCUSSION



OVERVIEW

Lesson 3: Central tendency > Mode - Uniform Distribution



Where does the mode occur on this distribution?



Discussions [See All](#)

No discussions for this part of the lesson yet!

[Start a Discussion](#)

[Report an issue](#)



[Skip to Quiz](#)

Screencast

Statistics



CLASSROOM



PROGRESS



MATERIALS



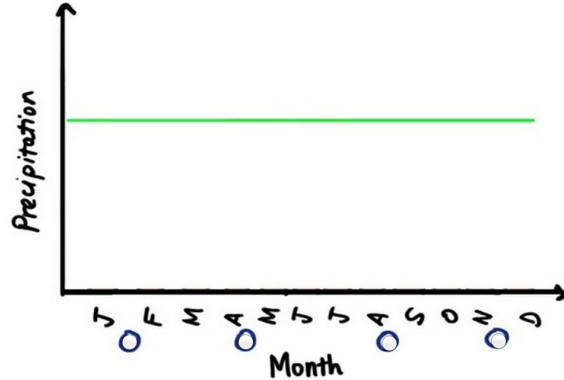
DISCUSSION



OVERVIEW

Lesson 3: Central tendency > Mode - Uniform Distribution

Where does the mode occur on this distribution?



Correct!

Good job!

Discussions [See All](#)

No discussions for this part of the lesson yet!

Start a Discussion

[Report an issue](#)

Rewatch Instructions

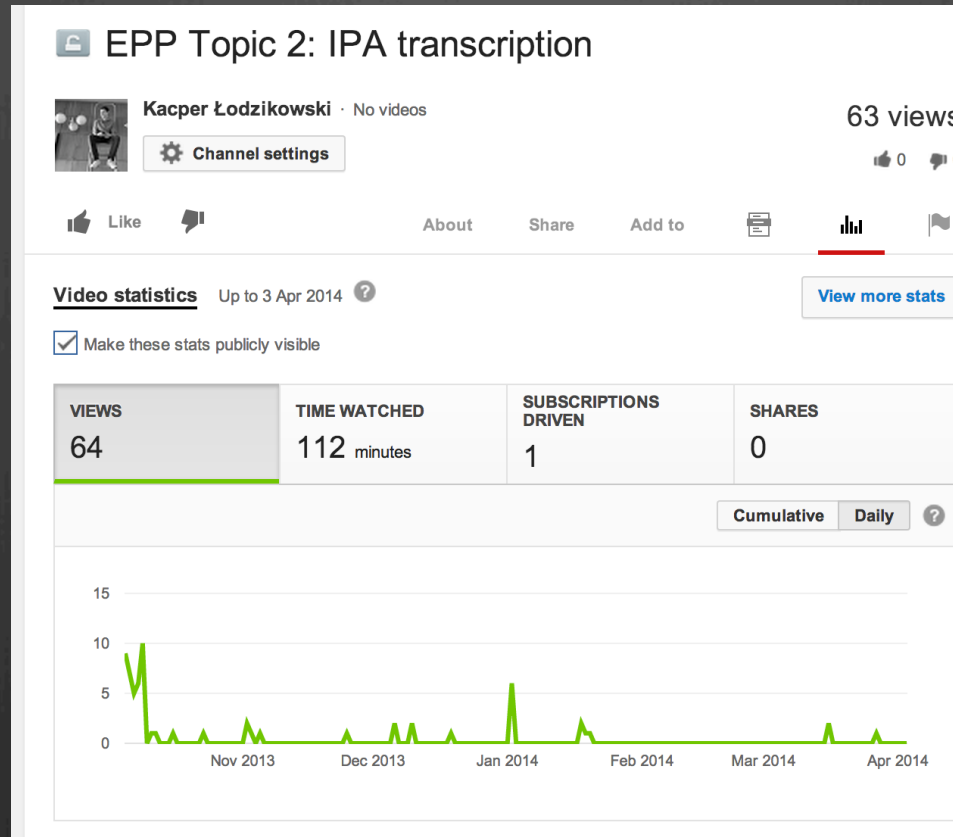
Submit Answer

Continue to Answer

Method

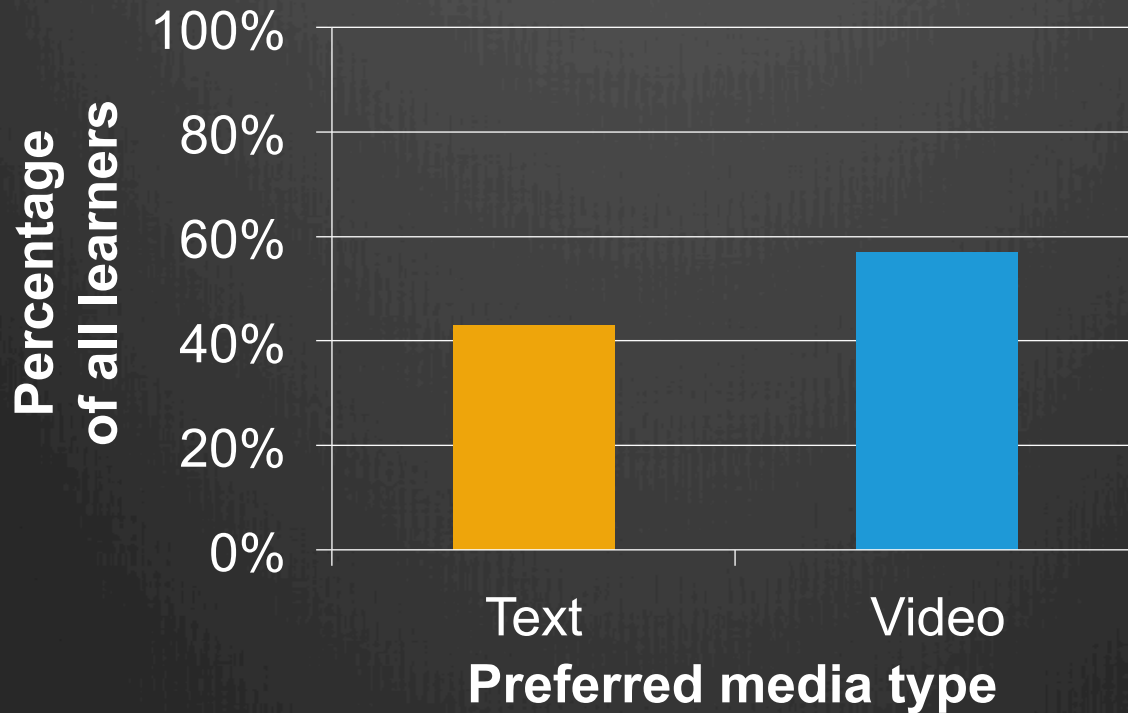
	Cohort 1	Cohort 2
Course type	English Phonetics and Phonology	EFL Speaking
Year	1 BA	3 BA
Screenecast type	<ul style="list-style-type: none">• own 5 min video• public videos	<ul style="list-style-type: none">• own 1 min video• public videos
Respondents	14	14

Method



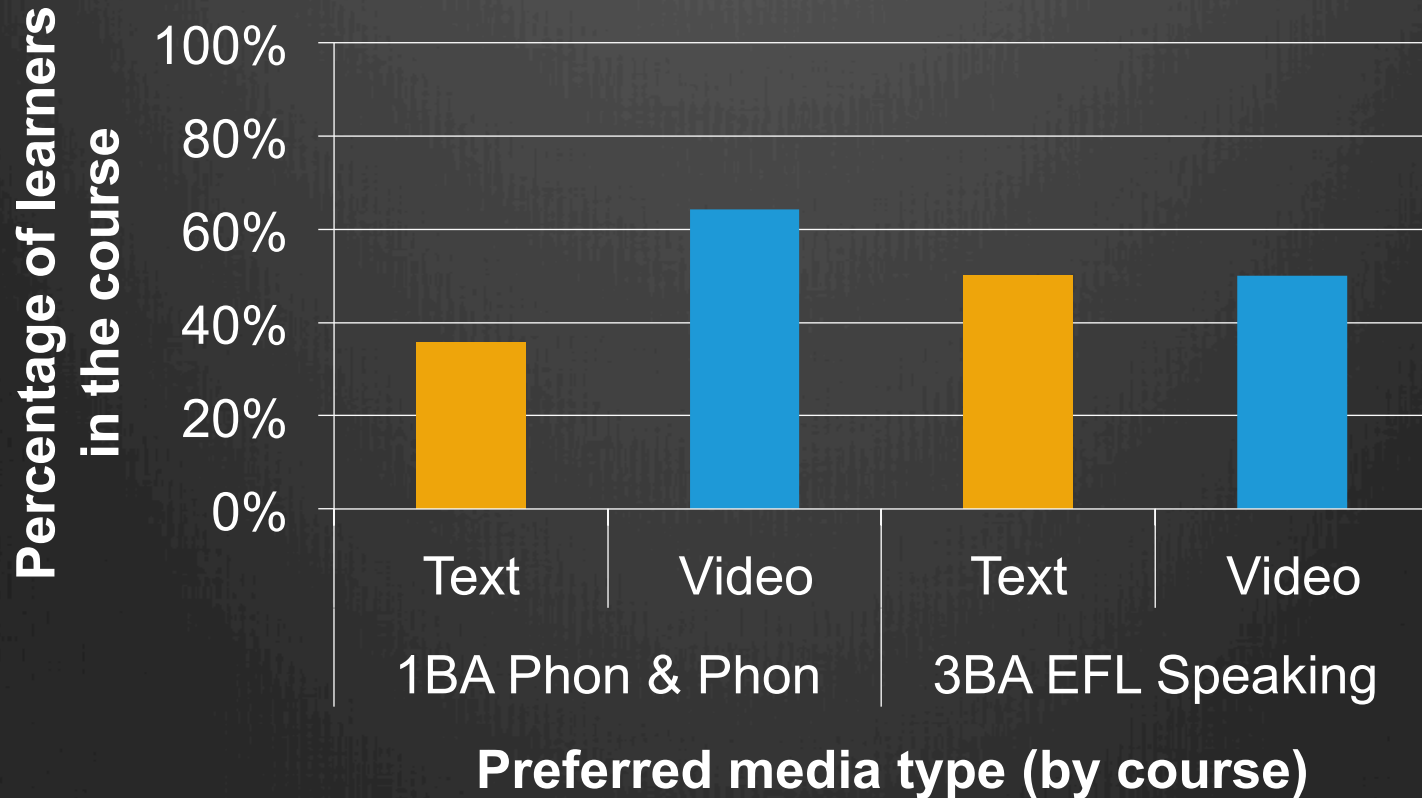
Q1 Preference

43% of learners prefer text.
57% of learners prefer video.



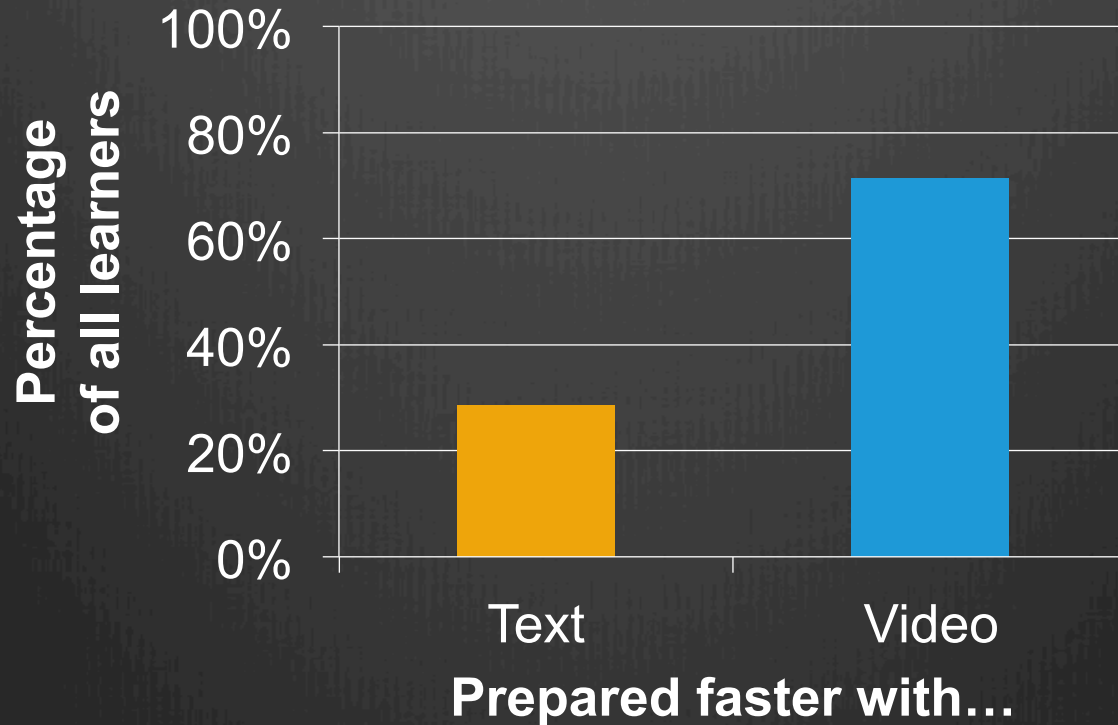
Q1 Preference

63% of Phon & Phon learners preferred video.
50-50 share for EFL Speaking learners.



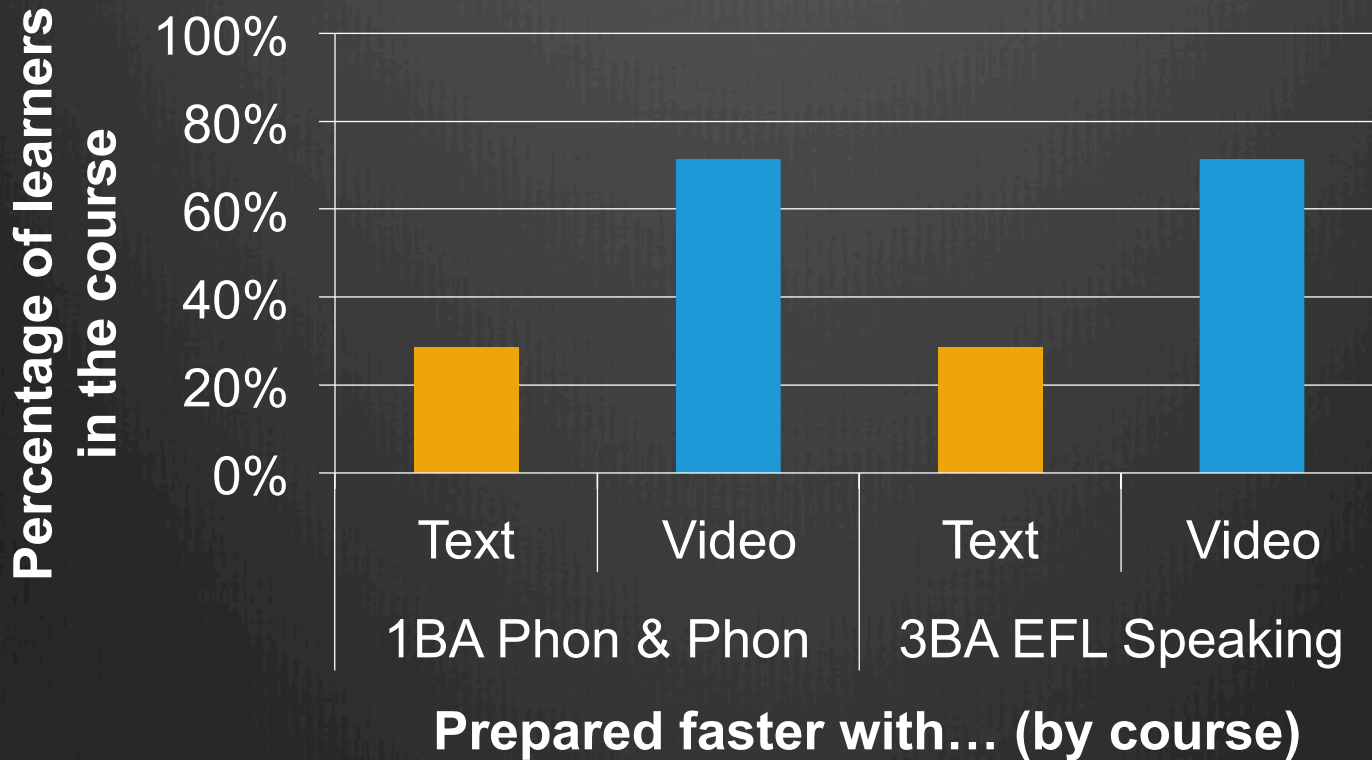
Q2 Time on task

71% of learners prepared faster with video.



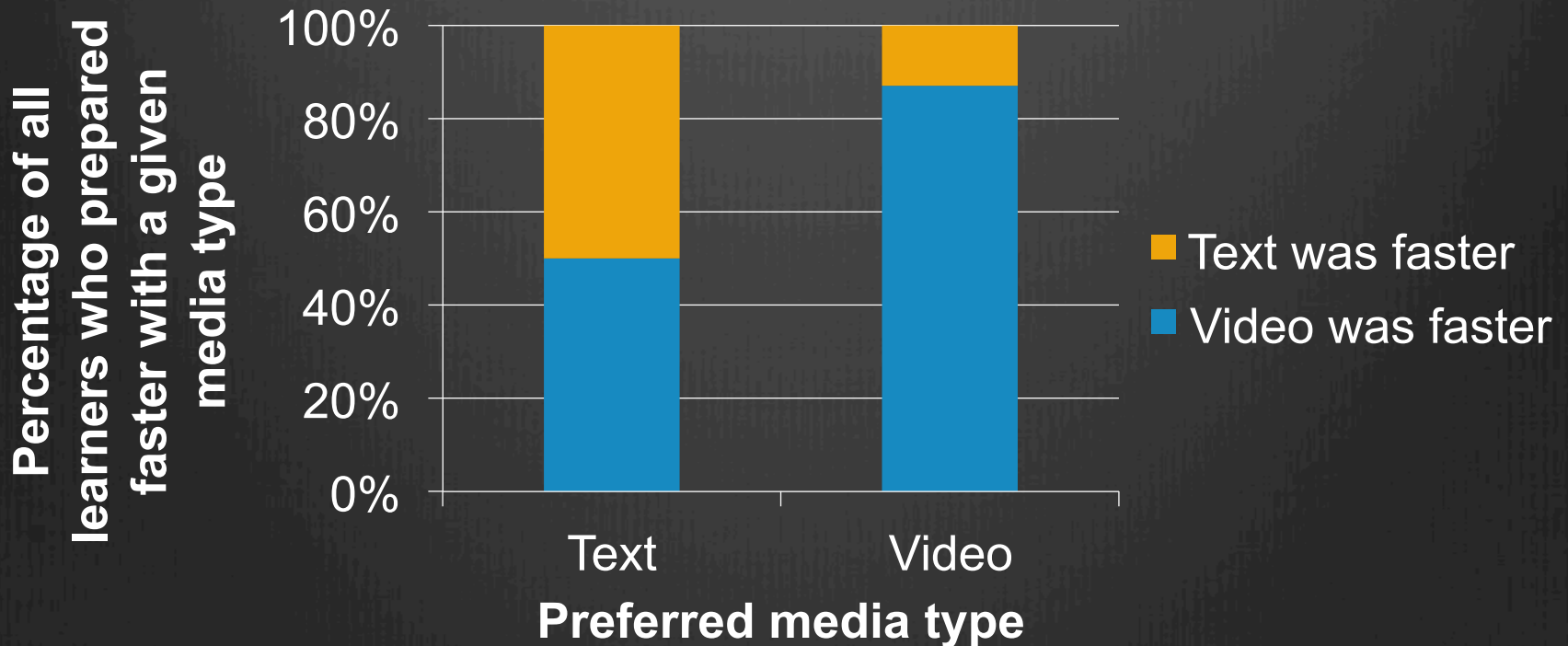
Q2 Time on task

71% of learners prepared faster with video.



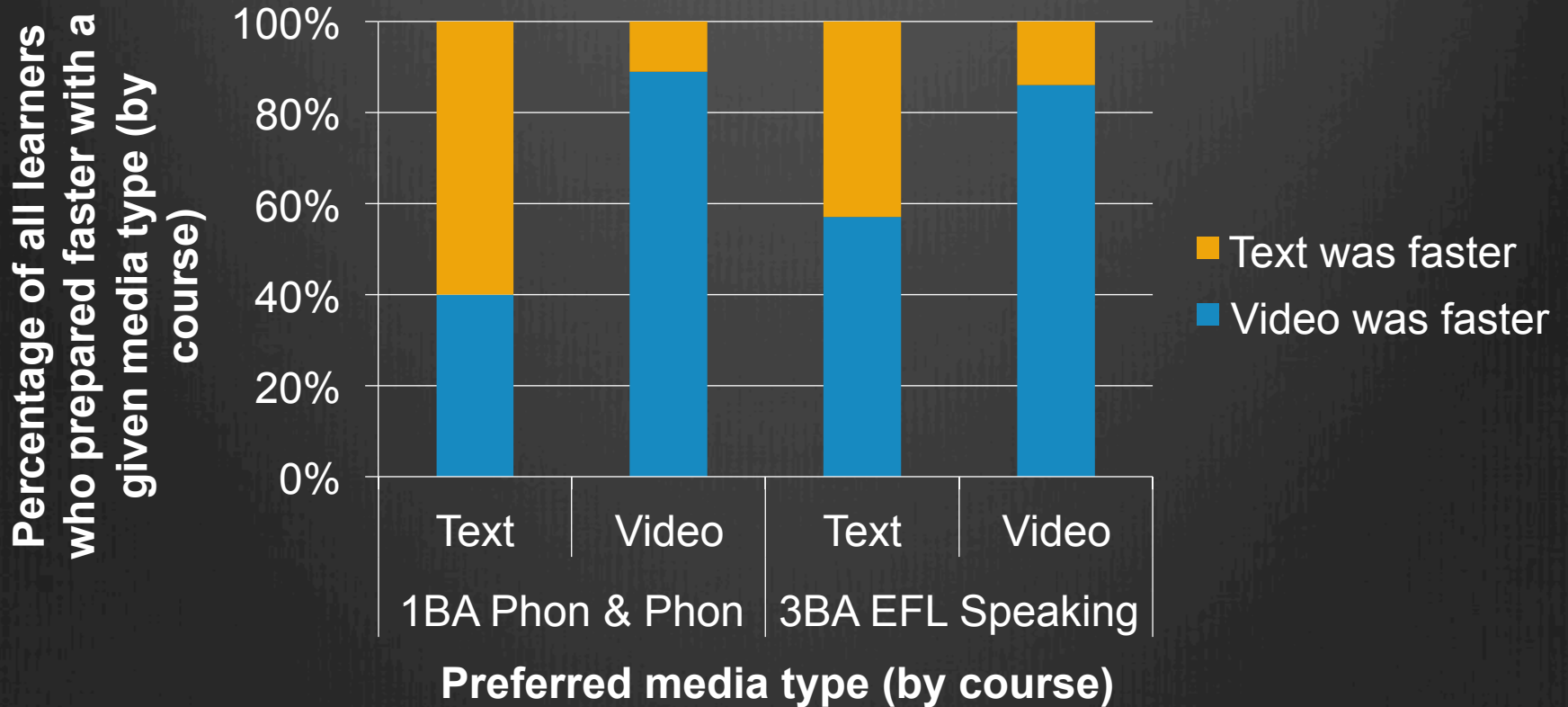
Q3 Preference vs. time on task

Of those learners who prefer text, 50% prepare faster with video.
Of those learners who prefer video, 13% prepare faster with text.

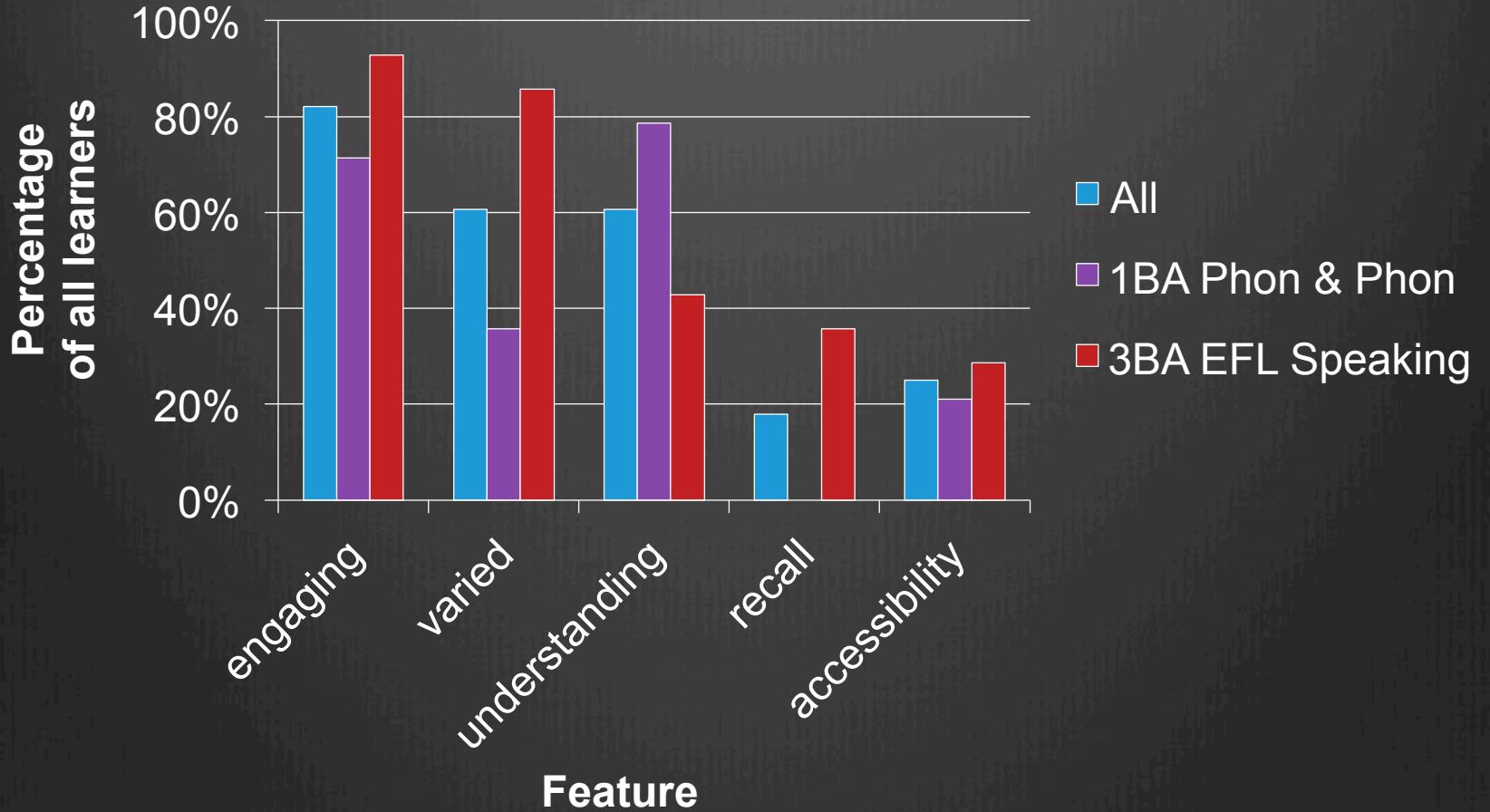


Q3 Preference vs. time on task

Discrepancy between preference and time on task higher for 3BA EFL Speaking.



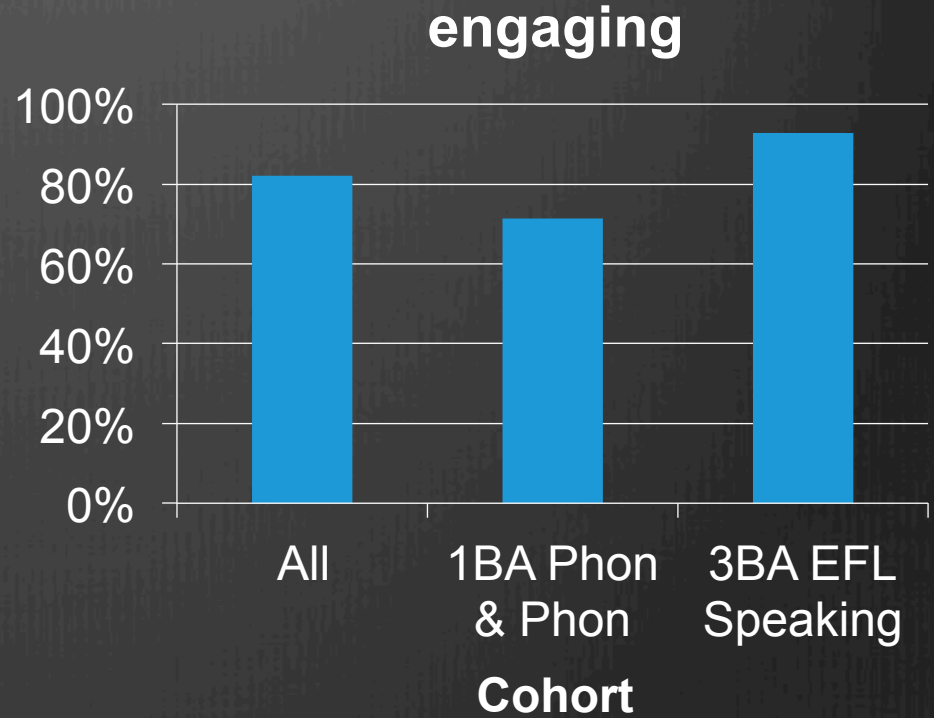
Q4 Likes



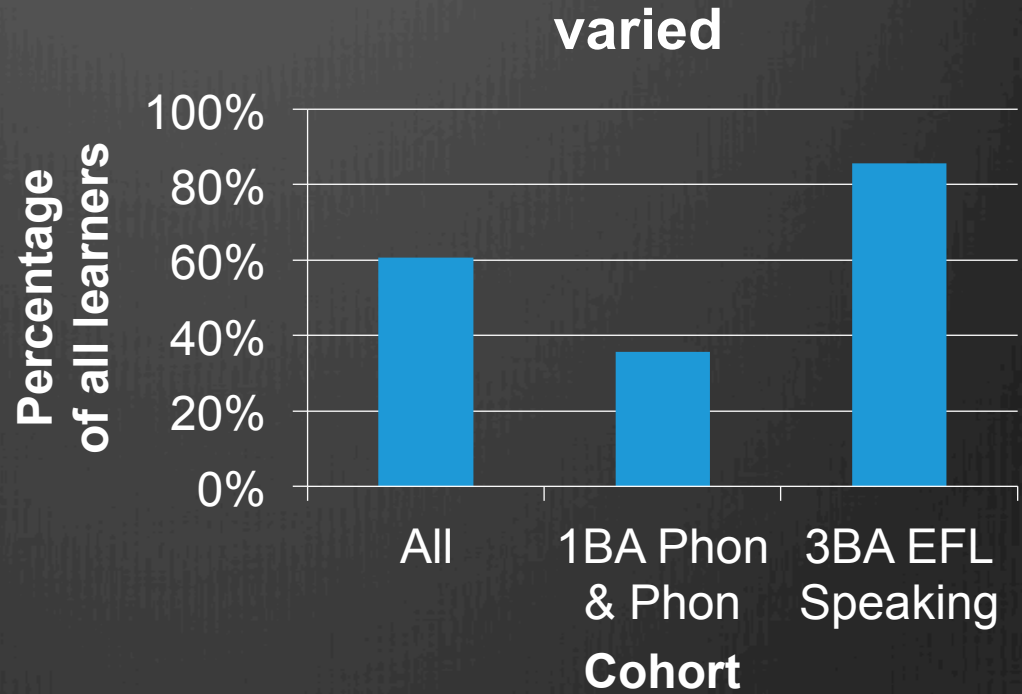
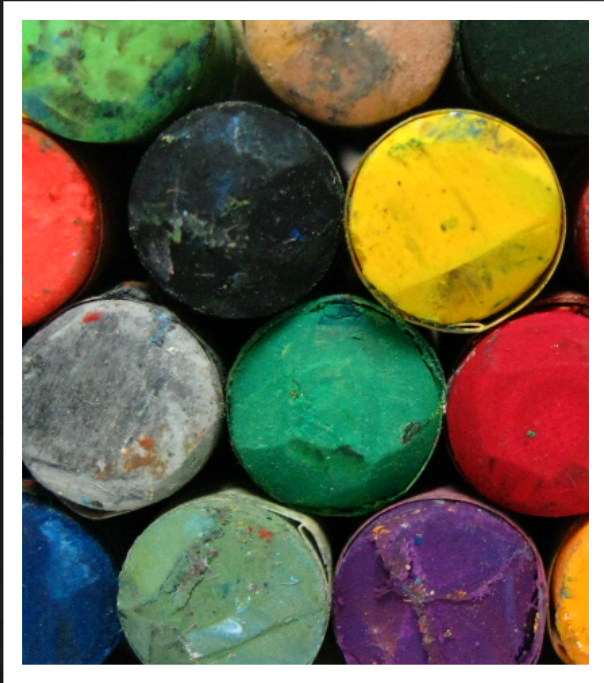
Q4 Likes



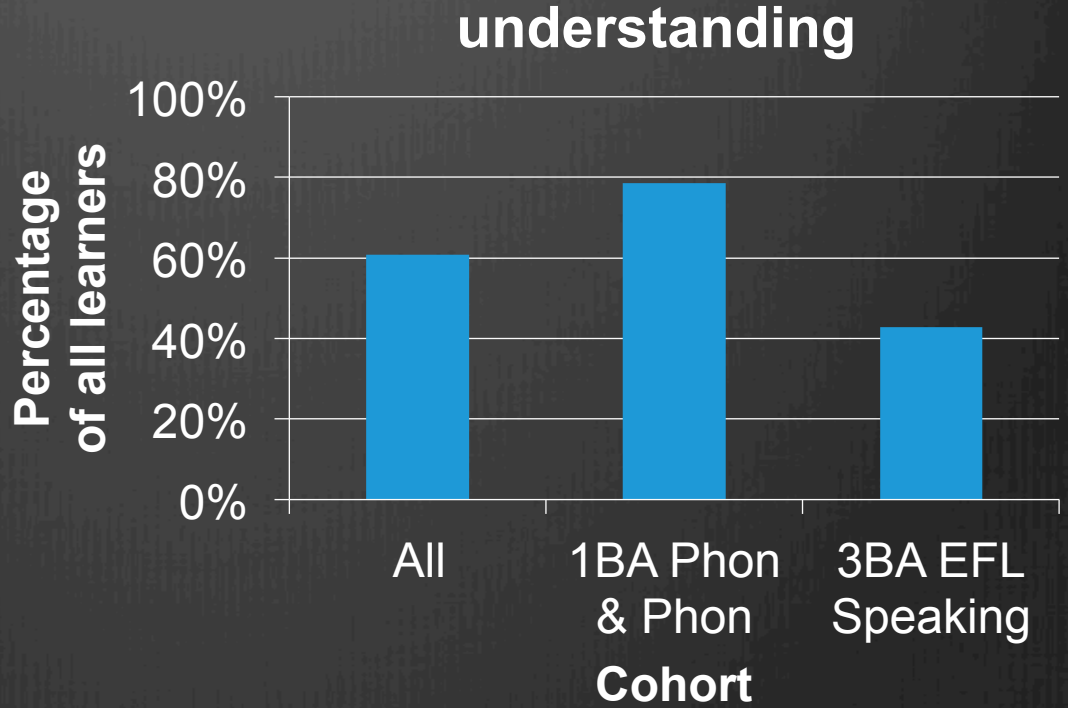
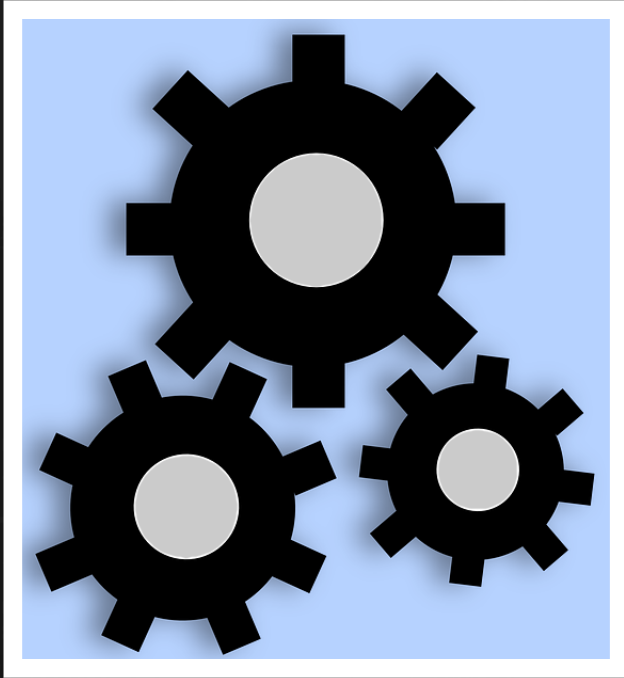
Percentage
of all learners



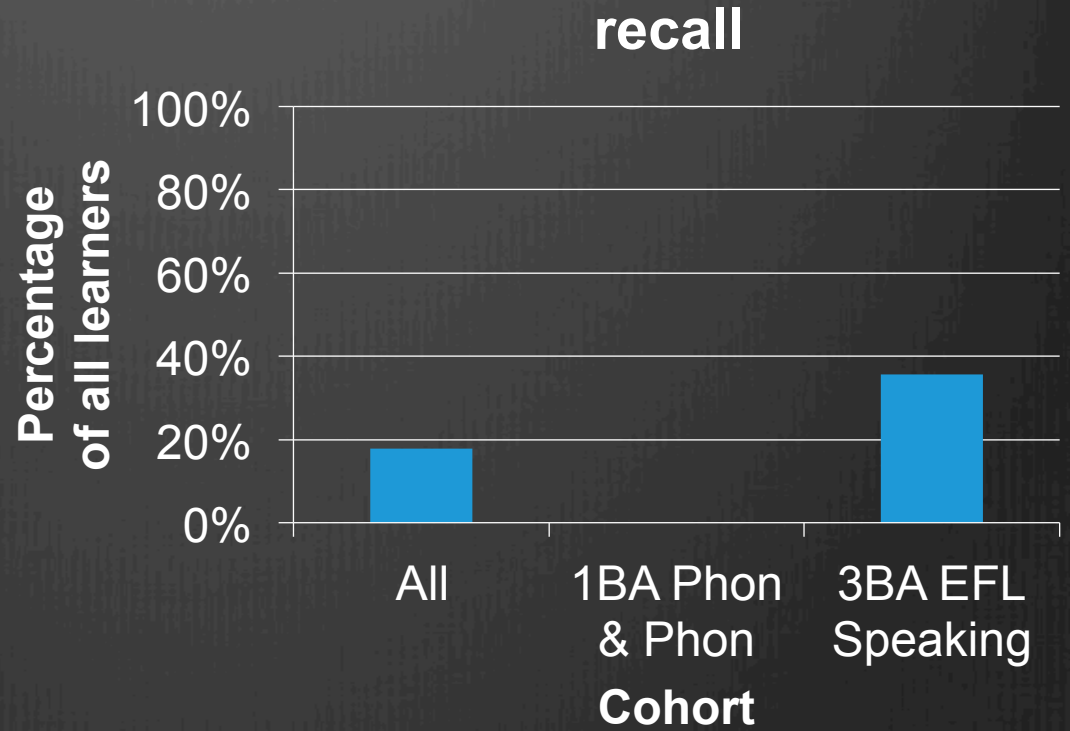
Q4 Likes



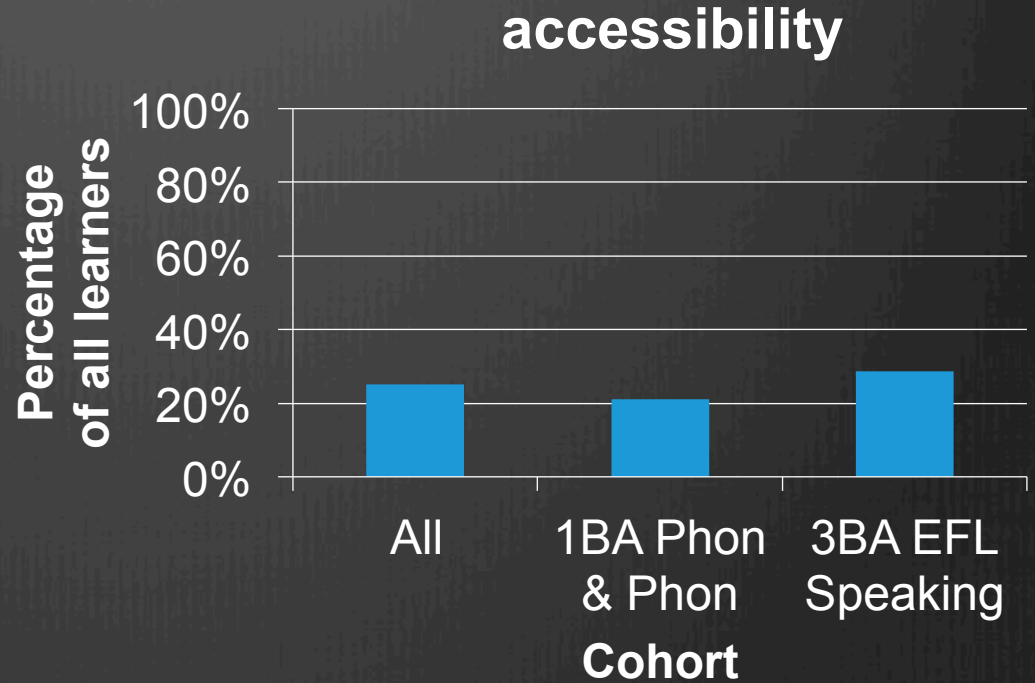
Q4 Likes



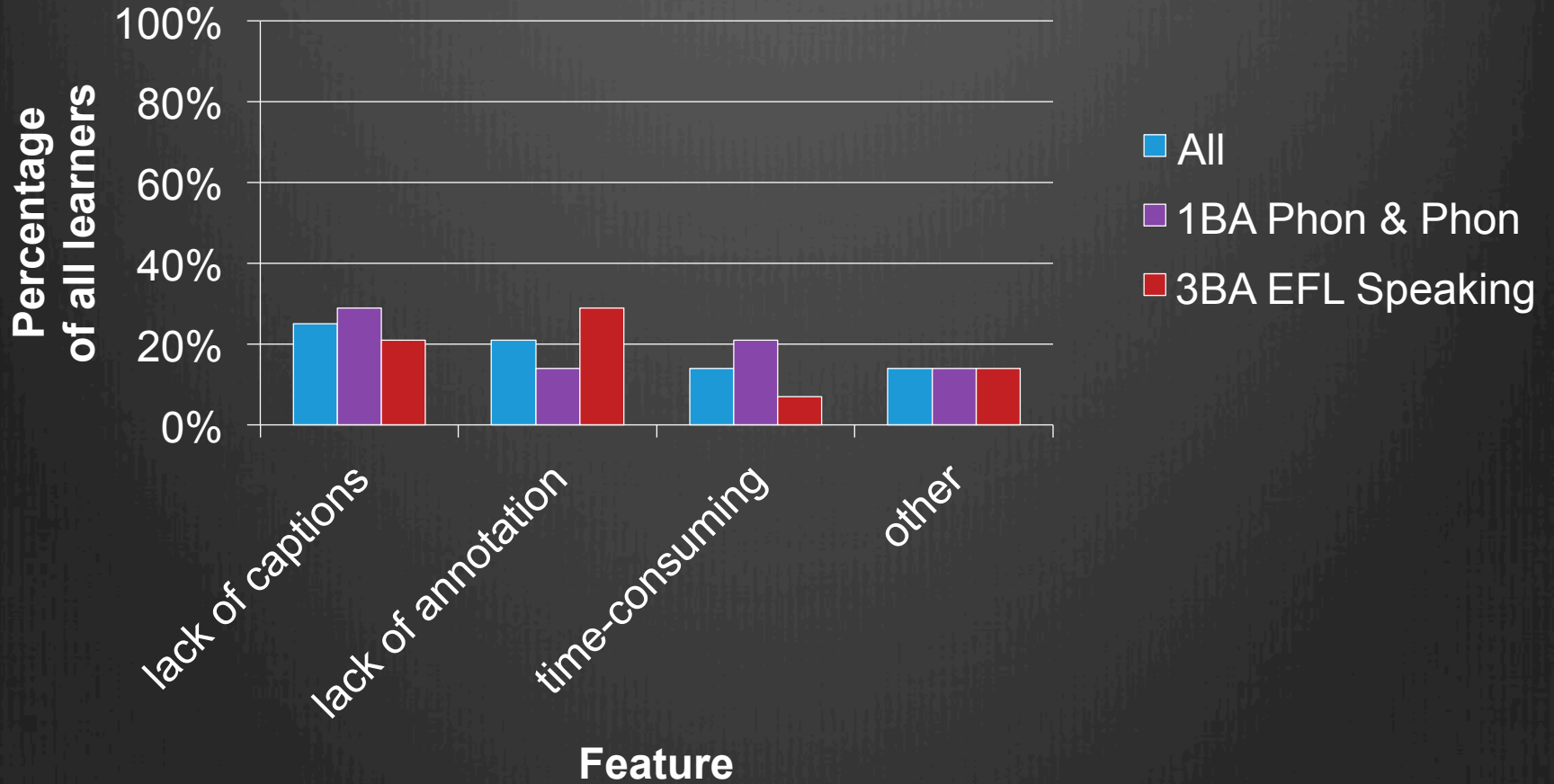
Q4 Likes



Q4 Likes



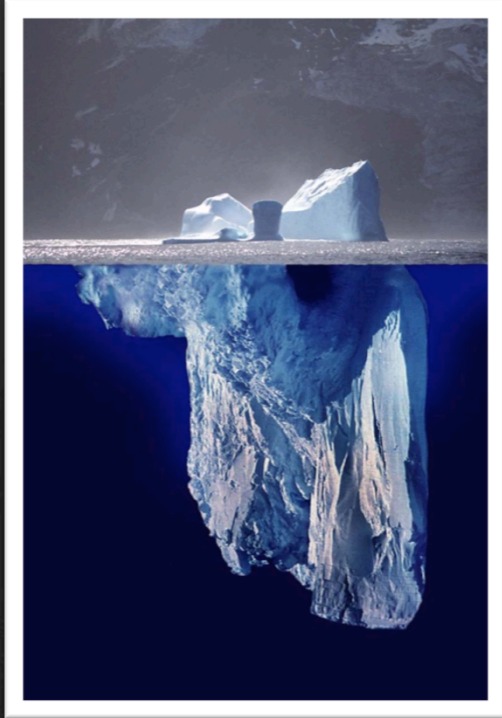
Q5 Dislikes



Conclusions

1. not the silver bullet
2. Will the current trends improve e-learning design?
3. Is the uni ready for flipped classroom?

Future directions



Moodle usage analytics

local studies

References

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